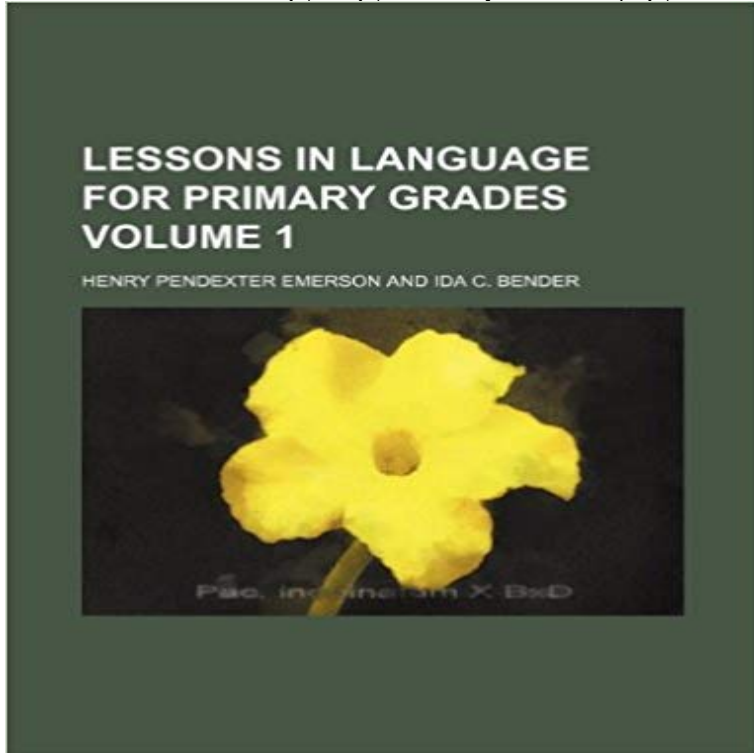


Lessons in language for primary grades Volume 1



This historic book may have numerous typos and missing text. Purchasers can download a free scanned copy of the original book (without typos) from the publisher. Not indexed. Not illustrated. 1909 Excerpt: ...A period (.) should be placed at the end of every written statement. Oral Exercise.--Make statements about the following:--The time you arise in the morning. The time you leave for school in the morning. What you do before the school bell rings. What you do during the morning session. What you do during the afternoon session. What you like to do after school. What you do on Saturday. Where you like to spend the long vacation. What you like best about the vacation. Written Exercise.--Copy the sentences given at the beginning of this lesson. Add to each sentence statements of your own; thus, Birds build nests. They teach their little ones to fly. Arrange the sentences in the form of a paragraph. A REVIEW OF QUESTIONS 111 119 A REVIEW OF QUESTIONS A Picture Lesson 1. Whose rabbit is for sale? How do you know? 2. Where is the rabbit? Would you carry it so? 3. How much does it cost? Is that a good price? 4. Which child will buy it? Why do you say so? 5. Where do you think these children live, in the country or the city? Why do you think so? 6. Which do you like better, city or country? Do the above sentences make statements? What do they do? With what, kind of letter does each sentence begin? What mark do you find at the end of each? The mark (?) you have called a question mark. Another name is interrogation point. Definition.--A question is a sentence that asks something. Rule.--An interrogation point (?) should be placed at the end of every written question. Oral Exercises.--I. Are all the children in the picture interested in the rabbit? Which one does not care about the rabbit? Why not? Make up a question that each child might ask. II. Ask questions about the

picture; about the artist. Find another picture which he painted. Written Exercise.--Write as many o...

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